

2018–2019 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(d), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

1. Glossary of Assessment Terms

| Acronym/Term | Definition |
|-------------------------------|---|
| ACCESS for ELLs | Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs) |
| Accommodation | Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student's participation in a statewide standardized assessment." |
| CBT | Computer-Based Test |
| Diagnostic | Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need |
| District Window | The selected dates within the statewide window during which a district will administer a given assessment |
| District-Required Assessments | Assessments required by the school district for students in a specific grade or course |
| ELA | English Language Arts |
| EOC | End-of-Course |
| Evaluative | Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results |
| FAIR | Florida Assessments for Instruction in Reading |
| FLKRS | Florida Kindergarten Readiness Screener |
| Formative | Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students. |
| FSA | Florida Standards Assessments |
| FSAA | Florida Standards Alternate Assessment |
| Interim | Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps. |
| NAEP | National Assessment of Educational Progress |
| NGSSS | Next Generation Sunshine State Standards |
| PBT | Paper-Based Test |

Rule 6A-1.094224, F.A.C.

Form ARM 001

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| Acronym/Term | Definition |
|-------------------------------------|---|
| Progress Monitoring | Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been |
| PSAT/NMSQT | Preliminary SAT/National Merit Scholarship Qualifying Test |
| Summative | Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction |
| Statewide, Standardized Assessments | All assessments required by s. 1008.22 , Florida Statutes (F.S.) |
| Statewide Window | The range of dates during which districts and/or schools may choose to administer a given assessment |
| Testing Time | The amount of time individual students are each given to respond to test items on each test |

2. Test, Type, and Purpose/Use

| Test | Type | Purpose/Required Use | Statutory Authority/Required Use Citation |
|------------------------------------|-----------------------|---|---|
| ACCESS for ELLs 2.0 | Diagnostic | Measure English language acquisition of ELLs | s. 1003.56, F.S. |
| Alternate ACCESS for ELLs | Diagnostic | Measure English language acquisition of ELLs with significant cognitive disabilities | Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-6.09021, F.A.C. |
| K-12 District Assessment | Summative | ELA, math, elementary art, elementary music, elementary PE assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction | |
| 3-5 District Assessment | Interim | Monitor student’s mastery of the Florida’s academic standards which will not result in a score that will appear on a student’s report card but will serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction and identify learning gaps to better serve the needs of individual students | |
| 6-12 District Assessment | Formative | Monitor student’s mastery of the Florida’s academic standards throughout instruction and inform both students and teachers on what changes need to happen in classroom instruction and identify learning gaps to better serve the needs of individual students | |
| ELA Portfolio | Summative & Formative | Monitor and evaluate student’s mastery of the Florida’s academic standards and inform both students and teachers on what changes need to happen in classroom instruction and identify learning gaps to better serve the needs of individual students | |
| End of Term Assessment (EOT)/Final | Summative | Evaluate student mastery of Florida’s academic standards | |

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| Test | Type | Purpose/Required Use | Statutory Authority/Required Use Citation |
|------------------------------|----------------------------------|--|---|
| FAIR | Diagnostic/Progress Monitoring | Provides general estimate of students' reading ability/monitors students' progress toward meeting grade-level skills in reading | s. 1008.25(4), F.S. |
| FastBridge | Diagnostic & Progress Monitoring | Determine effectiveness of core instruction and identify students in need of intervention | |
| FLKRS | Diagnostic/Progress Monitoring | Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates | s. 1002.69, F.S. Rule 6M-8.601, F.A.C. |
| FSA | Summative | Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards) Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; scholar designation; federal reporting; Credit Acceleration Program (CAP); school improvement plans; school, district, state, and federal reporting Optional uses: progress monitoring in accordance with student progress plan | s. 1008.22, F.S. |
| FSAA | Summative | | Rule 6A-1.09422, F.A.C. |
| NGSSS EOC Assessments | Summative | | Rule 6A-1.0943, F.A.C. |
| Statewide Science Assessment | Summative | | Rule 6A-1.09432, F.A.C. Rule 6A-1.094223, F.A.C. s. 1008.25, F.S. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C. s. 1008.33, F.S. Rule 6A-1.099811, F.A.C. s. 1012.34, F.S. s. 1002.38, F.S. |
| Kindergarten Skills Card | Progress Monitoring | Monitors whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been | |
| NAEP | Evaluative | Measure student performance for comparison among state and national populations over time | s. 1008.22, F.S. |
| PreACT | Summative | Inform course placement | s. 1007.35, F.S. |
| PSAT/NMSQT | Summative | Inform course placement | s. 1007.35, F.S. |

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3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column. Grey rows indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|--|---|---|------------------|--------------------------|---------------------------------------|
| FLKRS | Kindergarten | July 9–October 12, 2018 | August 13-September 24, 2018 | CBT ¹ | 15–20 minutes | Immediately following test completion |
| FSA– Datafolio | Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations | Collection Period 1: September–October 2018 | Collection Period 1: September–October 2018 | PBT | Varies/Untimed | June 2019 |
| FSA Algebra 1 and Geometry EOC assessments | Students enrolled in associated courses | September 10–28, 2018 | September 10-28, 2018 | CBT ¹ | 180 minutes ² | October 2018 |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | September 10–28, 2018 | September 10-28, 2018 | CBT ¹ | 160 minutes ³ | October 2018 |
| FSA– Datafolio | Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations | Collection Period 2: November–December 2018 | Collection Period 2: November–December 2018 | PBT | Varies/Untimed | June 2019 |
| FSA Algebra 1 and Geometry EOC assessments | Students enrolled in associated courses | November 26–December 14, 2018 | November 26-December 14, 2018 | CBT ¹ | 180 minutes ² | January 2019 |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | November 26–December 14, 2018 | November 26-December 14, 2018 | CBT ¹ | 160 minutes ³ | January 2019 |

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| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|------------------------------------|--|--|--|------------------|---|------------------|
| FSA– Datafolio | Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations | Collection Period 3: March–April 2019 | Collection Period 3: March–April 2019 | PBT | Varies/Untimed | June 2019 |
| FSA– Performance Task | Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations | February 25–April 26, 2019 | February 25–April 26, 2019 | PBT | Varies/Untimed | June 2019 |
| FSA ELA – Reading | Grade 3 | April 1–12, 2019 | April 1–12, 2019 | PBT | 160 minutes | May 2019 |
| FSA ELA – Writing | Grades 4–6 | April 1–12, 2019 | April 1–12, 2019 | PBT | 120 minutes | June 2019 |
| FSA ELA – Writing | Grades 7–10 | April 1–12, 2019 | April 1–12, 2019 | CBT ¹ | 120 minutes | June 2019 |
| FSA ELA – Reading | Grades 4–6 | May 1–14, 2019 | May 1–14, 2019 | PBT | Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes | June 2019 |
| FSA Mathematics | Grades 3–6 | May 1–14, 2019 | May 1–14, 2019 | PBT | Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes | June 2019 |
| NGSSS Statewide Science Assessment | Grades 5 and 8 | May 1–14, 2019 | May 1–14, 2019 | PBT | 160 minutes | June 2019 |
| FSA ELA – Reading | Grades 7–10 | May 1–29, 2019 | May 1–29, 2019 | CBT ¹ | Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes | June 2019 |
| FSA Mathematics | Grades 7 and 8 | May 1–29, 2019 | May 1–29, 2019 | CBT ¹ | 180 minutes | June 2019 |

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| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|---|------------------|------------------|------------------|--------------------------|------------------|
| FSA Algebra 1 and Geometry EOC assessments | Students enrolled in associated courses | May 1–29, 2019 | May 1-29, 2019 | CBT ¹ | 180 minutes ² | June 2019 |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | May 1–29, 2019 | May 1-29, 2019 | CBT ¹ | 160 minutes ³ | June 2019 |
| FSA Algebra 1 and Geometry EOC assessments | Students enrolled in associated courses | July 15–26, 2019 | July 15-26, 2019 | CBT ¹ | 180 minutes ² | August 2019 |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | July 15–26, 2019 | July 15-26, 2019 | CBT ¹ | 160 minutes ³ | August 2019 |

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Tests included in this section are not administered to all students or, in some cases, are optional for students. The testing times for these tests are not included in the total testing time calculated in Section 6.

| Assessment | Applicable Students ⁴ | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|-------------------------------|----------------------------------|--|-----------------------|------------------|--------------------------|-------------------------------------|
| FAIR | Grades 3–12 | Assessment Period (AP) 1: First day of school–November 2, 2018 | N/A | CBT ¹ | 45 minutes | 1 week after |
| PreACT | Grade 10 | September–December 2018 | N/A | PBT | 150 minutes | Approximately 2 weeks after testing |
| ELA Grade 10 Retake – Writing | | September 10–21, 2018 | September 10-21, 2018 | CBT ¹ | 120 minutes ² | December 2018 |
| ELA Grade 10 Retake – Reading | | September 10–28, 2018 | September 10-28, 2018 | CBT ¹ | 180 minutes ² | December 2018 |
| PSAT/NMSQT | Grade 10 | October 10, 2018 | October 10, 2018 | PBT | 165 minutes | January 2019 |
| FAIR | Grades 3–12 | AP 2: November 5, 2018–February 8, 2019 | N/A | CBT ¹ | 45 minutes | 1 week after |

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| Assessment | Applicable Students ⁴ | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|--|--|--------------------------------|----------------------------|------------------|---|--|
| ACCESS for ELLs 2.0 | Grades K–12 currently classified as ELL with “LY” code | January 28–March 22, 2019 | January 28–March 22, 2019 | PBT | Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier) | June 2019 |
| Alternate ACCESS for ELLs | Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code | January 28–March 22, 2019 | January 28–March 22, 2019 | PBT | 80 minutes | June 2019 |
| NAEP – Mathematics, Reading, and Science | Grades 4, 8, and 12 | January 28–March 8, 2019 | February 5–8, 2019 | CBT | 90–120 minutes | Fall 2019 (National, State, and Trial Urban District Assessment results): Mathematics and Reading, Grades 4 and 8 Spring 2020 (National results): Mathematics and Reading, Grade 12; Science, Grades 4, 8, and 12 |
| FAIR | Grades 3–12 | AP 3: February 11–June 7, 2019 | N/A | CBT ¹ | 45 minutes | 1 week after |
| ELA Grade 10 Retake – Writing | | February 25–March 15, 2019 | February 25–March 15, 2019 | CBT ¹ | 120 minutes ² | May 2019 |
| ELA Grade 10 Retake – Reading | | February 25–March 15, 2019 | February 25–March 15, 2019 | CBT ¹ | 180 minutes ² | May 2019 |
| FSA Algebra 1 Retake EOC ⁵ | | February 25–March 15, 2019 | February 25–March 15, 2019 | CBT ¹ | 180 minutes ² | May 2019 |

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, “applicable students” relates to the sub-group(s) of students who may take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment.

Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵ The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

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5. District-Required Assessment Information

| Assessment | Students to Be Tested | District Window | Mode | Testing Time | Results Expected |
|--|---|-------------------------------|------|--|------------------|
| ELA Portfolio | Grade 3 | August 20, 2018-May 30, 2019 | CBT | 120 minutes | Upon completion |
| FastBridge Reading and Math | Grades 1-5 | August 13-September 28, 2018 | CBT | 40 minutes (20 minutes each subject) | Close of window |
| District Assessment – Art, Music and PE Pre-test | Grade 2 | August 20-September 14, 2018 | CBT | 90 minutes (30 minutes each subject) | Close of window |
| Kindergarten Skills Card | Grade K | August 13, 2018-May 30, 2019 | PBT | Varies/Untimed | Monthly |
| District Assessments - ELA (grades 6-10) Math (grades 6-8) Science (grade 8) Civics (grade 7) Algebra 1, Geometry, US History (grades 6-12) | Grades 6-12 Students enrolled in associated course | September 2018-May 2019 | CBT | 120 minutes (ELA); 450 minutes (Math, Science, Algebra 1, Geometry, Civics, US History) | Upon completion |
| District Assessments– ELA | Grades 4-5 | October 1-19, 2018 | CBT | 45 minutes | Close of window |
| District Assessments – Science | Grade 5 | November 13-December 10, 2018 | CBT | 45 minutes | Close of window |
| District Assessments – Math | Grades 3-5 | November 13-December 10, 2018 | CBT | 40 minutes | Close of window |
| FastBridge Reading and Math | Grades K-5 | November 26-December 21, 2018 | CBT | 40 minutes | Close of window |
| Middle School End of Term Assessments (EOT) – Agri-Science, Technology, Business, Exploring Music, Studio Art 1 & 2 and Health | Grades 6-8 (select students) Students enrolled in associated courses | December 3-21, 2018 | CBT | 40 minutes | Close of window |
| High School End of Term Assessments (EOT)/ Finals | Grade 9-12 | December 19-21, 2018 | CBT | 630 minutes (90 minutes per course) | Close of window |
| District Assessments – ELA | Grades 4-5 | February 4-22, 2019 | CBT | 45 minutes | Close of window |
| District Assessments – Science | Grade 5 | March 11-April 5, 2019 | CBT | 45 minutes | Close of window |
| District Assessments – Math | Grades 3-5 | March 11-April 5, 2019 | CBT | 40 minutes | Close of window |

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| Assessment | Students to Be Tested | District Window | Mode | Testing Time | Results Expected |
|---|--|-----------------------|------|--------------------------------------|------------------|
| FastBridge Reading and Math | Grades K-4 (5th grade is optional) | April 1-May 29, 2019 | CBT | 40 minutes | Close of window |
| District Assessment – Art, Music and PE Post-test | Grade 2 | April 29-May 24, 2019 | CBT | 90 minutes (30 minutes each subject) | Close of window |
| District Assessment- ELA & Math | Grades K-2 | April 30-May 24, 2019 | CBT | 75 minutes (ELA-45 min; Math-30 min) | Close of window |
| Middle School End of Term Assessment (EOT) – PE (grades 6-8) Science (grades 6 & 7) US History (grade 6) World History (grade 8) | Grades 6-8 | May 1-30, 2019 | CBT | 40 minutes per enrolled course | Close of window |
| Middle School End of Term Assessments (EOT) – Agri-Science, AVID, Band, Business, Chorus, Exploring Music, Gifted, Health, Journalism, Studio Art, Technology | Grades 6-8 (select students) Students enrolled in associated course | May 1-30, 2019 | CBT | 40 minutes | Close of window |
| High School End of Term Assessments (EOT)/ Finals | Grade 9-12 | May 28-30, 2019 | CBT | 630 minutes (90 minutes per course) | Close of window |

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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

| Grade Level | Statewide Assessments | District Assessments | Approximate Total Testing Time (In Minutes) | Percentage of Total Testing Time (approximate based on 54,000 instructional minutes in a school year) |
|-------------|-----------------------|----------------------|---|---|
| K | 15–20 | 155 | 170-175 | <1% |
| 1 | 0 | 195 | 195 | <1% |
| 2 | 0 | 375 | 375 | 0.7% |
| 3 | 320 | 320 | 640 | 1.2% |
| 4 | 440 | 290 | 730 | 1.4% |
| 5 | 600 | 340 | 940 | 1.7% |
| 6 | 470 | 690 | 1160 | 2.1% |
| 7 | 630 | 1100 | 1730 | 3.2% |
| 8 | 630 | 1100 | 1730 | 3.2% |
| 9 | 640 | 1830 | 2470 | 4.6% |
| 10 | 480 | 1830 | 2310 | 4.3% |
| 11 | 160 | 1710 | 1870 | 3.5% |
| 12 | 0 | 1260 | 1260 | 2.3% |